



South Windsor High School  
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## 2023-2024 COURSE EXPECTATIONS

Course Name:	French III Honors
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Teacher Name(s)	Email	Phone
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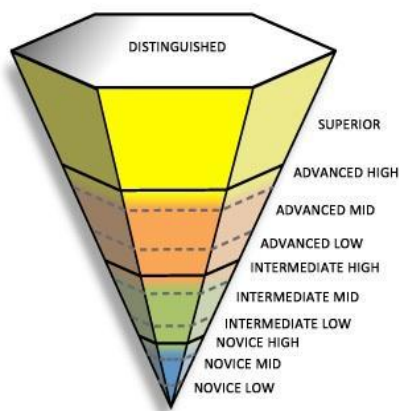
### Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

### Course Overview:

French III is designed to further develop the language skills acquired in French II. This course will be conducted in French and students will be expected to use French in class as the primary language of communication. Vocabulary and grammar appropriate to this level of study is presented in French and developed through the use of authentic listening exercises on a variety of cultural themes.

### Course Language Proficiency Level Goal:



#### Intermediate Mid

I can create with language to express personal meaning and preferences. I can ask and answer simple questions on a variety of topics. I can give some details and begin to elaborate. I may begin to convey messages in more than the present time frame. I can use strings of original sentences, and can elaborate in short paragraphs in writing and discussions. I can begin to support my opinions and may ask clarifying questions. I can be easily understood by a sympathetic native listener and mostly understood by a native speaker. I can understand questions and statements from real-life situations either face to face or digitally. I can understand the general idea when I hear or read something on an unfamiliar topic or authentic resource and be able to provide some details. I can compare products and practices related to everyday life and personal interests or studies in my own and other cultures. I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.

**Evidence of Student Learning Grading Breakdown:**

<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>• Student use of target language during learning activities and classroom assignments</li> <li>• Completion of classwork assignments</li> </ul>
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>• Used to assess growth and learning and may track proficiency growth</li> <li>• Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities</li> <li>• Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts.</li> <li>• Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.</li> </ul>

**With teacher permission, students will be given opportunities to retake certain assessments/assignments**

**Google Translate:** Academic integrity in language courses includes the use of online translators. Using a translation website such as Google translate, to write in Spanish, French, Latin or Italian is considered cheating. Your World Language teacher will model and instruct the correct and ethical way to use online dictionaries. The only recommended website for students is [www.wordreference.com](http://www.wordreference.com) .